

# The Jungle Day Nursery & Cheeky Monkeys Nursery Ltd

Policy No 36-01

## Behaviour Management Policy

This policy defines the approaches used, and those which may NOT be used, in respect of promoting positive behaviour. We promote a 'positive praise ethos' and believe that good behaviour should be praised at all times. This is to remind children of what the difference is between good and bad behaviour.

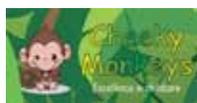
1. Nursery staff believe in the strong promotion of children's good behaviour through acknowledgement and positive praise, consideration and caring attitudes and actions. Staff encourage self discipline, consideration and respect for others and for the property, facilities and surroundings of the nursery setting.
2. The nursery promotes these values by treating children with respect and through leading by example. Staff act in a caring and considerate manner towards each other, and it is considered that in this way children will develop a positive caring attitude for the future and promote their independence.
3. It is recognised that behaviour problems can often be attributed to boredom, being hurried or perhaps becoming over-stimulated without being provided with the time to relax and unwind. The nursery has addressed these activities as far as possible through effective planning and implementation of daily routines.
4. Where a child acts inappropriately their actions, and their possible consequences, are discussed with them in a calm and reasoned manner by a member of the nursery staff. Where appropriate the child is encouraged to apologise to the staff member and/or the other child.
5. Where inappropriate behaviour persists then the following measures are applicable:
  - The child is removed from the group for a short period of time (time out or thinking time). To enable them to think about on what he/she has done with a member of staff. Such measures are conducted sensitively and thoughtfully.
  - The ethos of the nursery is to ensure that the child it is reassured that it the behaviour, and not them, that is inappropriate. It is the policy of the nursery that the word 'naughty' is not used.
  - If inappropriate behaviour still persists, the parent/guardian/carer will be informed as part of the nursery policy of ongoing partnerships with parents. The behaviour issues are discussed openly to try and determine any underlying cause, such as problems at home, change in domestic environment etc. the objective is to try and address any difficulties with a common approach with parents/ guardians/ carers.

Signed by \_\_\_\_\_

Date \_\_\_\_\_

Review Date \_\_\_\_\_

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6. The following actions are not permitted under any circumstances at the nursery:

- Smacking, slapping, shaking or in any other way roughly treating the child.
- Deprivation of food, drink, sleep, or medical attention.
- A requirement to wear inappropriate or distinctive clothing.
- Shouting or in any way frightening or humiliating a child
- Isolating a child by leaving him/ her alone in a room.
- Any other actions likely to instil feelings of guilt, inferiority into the child.
- Physical restraint on a child will ONLY be used where, in the judgement of the nursery staff, there is a real or potential danger of injuring himself/ herself, to others, or seriously damaging property. In such cases restraint will be limited to holding the child until the immediate danger has passed, while talking to the child in a calm and reassuring way. Restraint will be released as soon as it is deemed safe to do so.
- In all cases, records are made of any occasion where restraint has been required, and/ or parental involvement has been necessary to resolve behaviour problems. On a broader basis the nursery manager will review these records on a regular basis to determine whether any adverse trends are apparent and if so what action is required.
- The nursery manager / designated delegate have received specific training in behaviour management and are the nursery's named person for behaviour management issues within the setting.

Signed by \_\_\_\_\_

Date \_\_\_\_\_

Review Date \_\_\_\_\_

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